

Langham Primary School

Modern Foreign Languages

Key Stage 2

Aims

The national curriculum for music aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

National Curriculum Subject Content:

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing

Key Stage 2 Skills, Concepts, Knowledge & Understanding

Lower Key Stage 2		Upper Key Stage 2		Knowledge of Germany
<ul style="list-style-type: none"> • Greetings • Introduce yourself • Name feelings • Numbers 0 to 20 • Start simple dialogues with partner. • Join in role play applying language learnt. 	<ul style="list-style-type: none"> • Name colours • Name days of the week, months and seasons • Name types of weather • Name breakfast foods • Sing German songs 	<ul style="list-style-type: none"> • Greetings • Introduce myself and my family. • Numbers to 100 • Hold simple dialogues with partner. • Join in role play applying language learnt. • Name different foods. 	<ul style="list-style-type: none"> • Hobbies • School subjects • Animals and pets • Sing German songs 	<p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Know about human and physical features of the country, landmarks, people, traditional foods and customs.</p> <p>Know about life in Germany for a child: school.</p>