| Class 1 Curriculum Overview | | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
|--------------------------------------|--------------------------------|--------------------------|--|--|---|--|---|--|--|
| Cycle A | | | Science/ DT | History | History | Science | Geography | Science/ Geog | |
| Topic | National | EYFS | Crazy Colours | Up, Up & | Around the World | The Three Little | I I a a a a a | We're going on a | |
| | Curriculum: Year 1 | Curriculum: Reception | | Away | with Penguin Small | Pigs | your garden grow? | bear hunt | |
| Communication Language & Literacy | | | Brown Bear Brown Bear Winnie the witch Elmer Little Red hen Colour poems Autumn poems Labels/ captions/ spells Instructions Art Studio Winnies House | Firework poems Kippers Balloon Whatever Next The Aliens are coming Non-Fiction: Space Space Rocket Shiny shack Santa's workshop | Winter poems Lost and Found Penguin Small Around the world with Max and Lemon Postcards, wanted poster. Artic Explorers Chinese restaurant | The old woman who lives in a vinegar bottle. Town Mouse and Country Mouse The Three Little pigs Non-Fiction: The Great Fire of London Builders yard Farm yard Bakers shop | Poppy's pot Jaspers Beanstalk The Enormous Turnip Hungry Caterpillar Non-Fiction: Ladybirds & spiders Information Minibeast poems Garden centre Percy's potting shed Flower shop | We're going on a bear hunt Old Bear Goldilocks and the three bears Teddy bears picnic Recipes, invitation Toy hospital Toy museum Toy shop | |
| | Yr 1 Mathematics | | Number bonds within 10 Numbers to 20 Place value within 20. Measurement: height | Addition & Subtraction Geometry: Shape | Number: Place value within 50. Counting in 10's Measurement: money Measurement: time | Number: Addition & Subtraction within 20 Counting in 2's Doubling / Halving | Number: multiplication & division. Fractions. Counting in 2's 5's 10's Measurement: weight | Number: place value within 100 Geometry: position & direction Measurement: volume | |
| | Mathematics EYFS White Rose | | Just like me: match, sort, compare amounts Compare size, mass & capacity Exploring patterns It's me 123!: Representing , comparing, composition of 1,2,3 | It's me 123: 2D shapes Position language Light & dark: Representing numbers to 5 1 more/less Time | Alive in 5: Introducing 0 Comparing & composition of numbers to 5 Compare mass & capacity Growing 6,7,8: making pairs, combining 2 groups Length& height. Time | Building 9 and 10: Comparing numbers to 10 Number bonds to 10 3D shape pattern | To 20 and beyond: Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning Match, rotate, manipulate First Then Now: Adding more taking away Compose & decompose | Find my pattern: Doubling sharing, grouping Even & odd Spatial reasoning Visualise & build On the move: Deepening understanding Patterns & relationships Spatial reasoning, Mapping | |
| Mathematics | Maths Activities | | Making shape/ numicon people Ordering Elmer numbers, Ordering elephants by height, finding objects taller/ shorter/ heavier/ lighter than Elmer. Elmer hunt: using positional language Shape elephants Winnies number spells: counting, adding numbered ingredients Holi celebrations maths: Symmetrical patterns and building: Taj Mahal shape pictures and models. Weighing ingredients for bread making. Colour cakes Bakers shop role play: using money, sorting & counting. | Ordering numbered leaves. Space maths 3D rockets: cylinders & cones 2D shape aliens Space shape pictures Counting back, 1 less Estimating & counting stars Weighing moon rockets Numicon aliens & rockets to 10. Alien adding Christmas maths: 3D shape presents, Comparing sizes, ordering & weighing of presents, Ordering Santa's numbered stockings & counting in the correct number of presents, decorating numbered tress with matching amounts of decorations. Using money in the "Toy shop" role play. | Repeating pattern scarfs Matching mitten patterns: counting in 2's 10 little snowman rhyme: Ordering numbered penguins, Find objects heavier/ lighter/ balance with toy penguin. Exploring number bonds to 10 with iceberg penguin set. Sharing fish between 2 the 3 penguins Chinese New Year maths:, Ordinal numbers Using Money in our Chinese restaurant, lucky money envelopes, 2D shape dragons, How many cubes can you pick up in 1 minute with chopsticks? Shape hunts around school. | Matching pig numerals to bricks. Sharing bricks between pigs Finding objects taller/shorter, heavier/ lighter than pig/brick Find objects longer/shorter than a brick. Build shapes with 3D shapes. Gingerbread man race: How fast can we run? Use stop watches. Compare speeds, use time vocabulary. Gingerbread man obstacle course: positional & directional language. 2D shape gingerbread man. Easter maths: Positional language Easter egg hunt. Collecting data on our Easter egg hunt. | Order numbered flowers and match to number name pots. Estimating, counting, sharing and adding seeds. The enormous Turnip: positional and ordinal language. Comparing the weights of different vegetables with balance scales. Favourite vegetable data collecting/ pictogram. Number bond butterflies Missing number caterpillars Counting in 2's for caterpillar shoes. Repeating pattern caterpillars Doubles ladybirds. Using money in the "Fruit & Veg" & Hungry caterpillar café role play. | Planning a teddy bears picnic: counting objects, sharing, solving simple problems, exploring half of a number, adding and taking away Explore capacity: drinks for picnic Teddy presents number game Teen's numbers. Teens frames and picnic food/ fruit/ biscuits Data handling: favourite picnic foods, favourite toys Number bond bears Bear hunt using positional & directional vocabulary. Beebot route for bear hunt: positional & directional vocabulary. | |

| | Computing | Technology Busy Things Activities | Using a mouse Data handling | Colour magic | Programming Beebots | Entering text Colour magic | Programming Beebots | Yr 1 Espresso coding | | | | |
|-------------------------|-----------|---|--|---|--|--|--|---|--|--|--|--|
| | Science | The Natural World | Animals incl Humans: senses | Seasons/ weather | Seasons/ weather Animals | Materials Seasons/ weather | Animals & Plants | Materials Animals | | | | |
| Understanding the World | | | Explore the natural world around them and talk about how being outside makes them feel. Describe what they see, hear and feel whilst outside. Colour investigation resources: light box, coloured cellophane, colour counters, colour glasses, rainbow maker, transparent and reflective materials, torches What happens when we mix powder paints? Float, sink, mix, and dissolve. What happens when we drip water onto black ink? Make rainbow play dough. Colours in the natural world: colour changes outside. Colour match environment walk Sensory blocks interest table Senses day Make a sensory bottle: water, glitter, coloured beads, gems etc. | Understand the effect of changing seasons on the natural world around them. Signs of autumn: walk, collections. Nocturnal Animals Mud kitchen recipes Reflective things Facts about the moon, space, Neil Armstrong, planets. Compare to Earth cooking star biscuits | Describe the impact of the weather and seasons on their daily life. Signs of winter: walk, collections Ice / snow investigation Learning about penguins and polar bears. Penguin life cycle Floating and sinking a boat for Penguin small | Look closely at similarities and differences in nature, name and describe familiar plants and animals. Show concern for living things and know that plants and animals need water and food. Signs of spring: walk, collections Matching & naming mother & young. Explore different materials, magnets Materials walk/sorting Explore materials with magnets? Explore waterproof materials: Fourways farm: fix the roof for the 3 pigs. Texture pictures Learn facts about pigs, Class trip to Farm Cook gingerbread men Chocolate Easter nests | Find out about the basic needs of humans, plants and animals. Know we need to take care of materials and take responsibility for materials. Develop an understanding of how they might have an impact on the environment and how they can take care of the natural world around them. Investigate what seeds need to grow. Gardening. Who can grow the tallest sunflower? Plant bean seed in jar: keep class bean diary Minibeast hunts. Where do different minibeasts live? Sort minibeasts Camouflage caterpillar hunt Butterfly life cycle: Mud kitchen recipes | Investigate simple forces, light and sounds and explore how objects move in different ways depending on size and weight. Materials for old & new toys. How do toys move? Forces: push & pull Goldilocks porridge making, tasting, comparing. | | | | |
| ndin | | | Participate in investigations and make observations. Ask and respond to questions about familiar objects and talk about observable changes. Ask questions such as 'what would happen if? Record findings, ideas and observations. | | | | | | | | | |
| Understa | DT | | Design & make fruit salad/ Rainbow fruit kebabs Elmer biscuits. | Cooking: bread & star biscuits | Make a boat that floats Cooking jam tarts | Model house from recycled materials | Paper-mache minibeast | Design & make: Sewing: teddy puppet | | | | |
| | Geog | Past and Present People, Culture & | Barnaby Bear – where food comes from | Weather & seasons UK countries, capitals & seas Geographical skills Look at maps, globe, Ariel views. Goggle earth | Human & Physical Geog. Geographical skills Continents & seas of world/ maps | Weather & seasons Local walk features of our village. | Compare environments: Human & Physical Geog. | Where in the world is Barnaby Bear? | | | | |
| | History | Communities | Famous People Louis Braille | Famous person & event: Guy Fawkes, Neil Armstrong, Montgolfier Brothers | Look at boats through time. | Famous Event: The Great fire of London World Book Day – Famous authors past and present | | Changes in living memory: toys | | | | |
| | RE | | Special people Holi, Harvest, | Special words & stories Diwali, Christmas | Special places Chinese new year Chinese New Year Celebrations - Names in Chinese characters Where is China? Similarities and differences. | Special symbols & Special things in nature Mother's Day Celebrations Easter – How people celebrate Red Nose Day Special things in nature Let's Celebrate: Wesak celebration | | Special ways of living | | | | |

| | Art | Creating with | Painting | g: Kandinsky | 3D Wo | ork Paper Mache | е | Collage | | Drawin | g | ı | Painting | | Drawing | |
|--------------------------|---|---|---|---|--|--|-----------------------------|--|--|---|--|--|---|--------------------|--|----------------------------------|
| Expressive Arts & Design | | materials Being imaginative and Expressive | Jackson P Yayoi Kus | Jackson Pollock Yayoi Kusama Mondrian | | Natural art: leaf man Andy Goldsworthy. clay Printing Van Gough: Starry Night | | Alma Thomas | | Rizzi | | ı | Printing Monet: Poppy Fiel Van Gogh: Sunflov | | Textiles: v | veaving |
| | Music Dance: see PE | | | a: Me kpress FS people: beat & | Music I | ga: My stories Express FS places: high & I mance | low | Charanga: Everyo Music Express FS Moving patterns: structure | ne | Music Ex | a: Our World opress FS & change: lo | t with the state of the state o | Charanga: The big funk Music Express FS Working world: te | | Charanga: Rewind & r Music Expr Our Senses | eplay ess FS |
| Physical Development | PE | Gross Motor Skills Outdoor physical play, ride on toys, climbing equipment | travel, bod Dance: Fol angry elep ribbon dar Let's move rhythm, Learning a ourselves t constructio ourselves to | e: We've got the book doom on the broom bout how we keep fit & healthy, ng a gym trail to kee | Dance: D blowing I moon & a autumn, Diwali, fe the night Racing ro p focus on equipme | peanbag skills nance: autumn leave bubbles: Journey to alien dance. Let's n fireworks, space, estival of lights, Twa before Christmas pockets obstacle cou- transporting/ hand nt pper obstacle cour | es, o the nove: as | Gym: Travelling Games: using a ball Dance:: icicles & water Let's move: winter wor snow world, Chinese N Penguin obstacle cours Twister world map car | ew Year, | Games: us Dance: rab we build it Town mou obstacle co training Jolly Postn | bits, Let's move: , In the city se and country nourse. Timed circ nan deliver objectouse numbers/ a | Can [] t to the control of the cont | <u>Gym:</u> travelling & takin _l <u>Games:</u> using hoops & <u>Dance:</u> The hungry cate Lets move: The enormo turnip, minibeasts | quoits rpillar. | Dance: we're a hunt Let's move: su Bear hunt obs Follow the ma obstacle cours Outdoor play | p: outdoor e/ |
| Physic | | Fine Motor Skills Forming letters with increasing control over formation Scissor control Cutlery | Rainbow b Colour mix funnels & t Tweezers v /pompoms building | Colour weaving. Rainbow beads threading Colour mixing with pipets, funnels & test tubes Tweezers with coloured buttons /pompoms sorting, rainbow building Mosaic tile Elmer | | Clay diva lamps, clay aliens. Rocket threading Repeating pattern bead patterns Tap a shape space & alien pictures Space puzzles Rocket handwriting patterns | | Chopstick challenge. Messy play: fake snow, soap flakes, objects in ice cubes. Cold & hot colours weaving frame | | Clay pigs. Finger puppet pigs Split pin pigs Fuzzy felts: My home & traditional tales. Traditional tales, farm, town, builders site & Easter puzzles | | rn, c | Spider weaving. Chopping fruit & veg threading caterpillars split pin caterpillars pipe cleaners & twig caterpillars wiggly worm fine motor game clay ugly bugs spiral bead pattern spider leg pegs tweezers & seeds | | Sewing bear puppets Making sandwiches for picnic Forming letters with increasing control over formation and sitting letters on the line Fuzzy felts dress the bear | |
| PSHE | Relationships Living in the wider world | | | ps esponsibilities s, growing changi | Families Commu | | | Managing hurtful be & bullying Respecting self & ot | | Media, Li resilience Healthy L Keeping s | ifestyles | ıl S | Safe relationships Mental Health | | Economic wo Money Aspir career | ellbeing: rations, work & |
| | Health & well being | Self- Regulation Managing Self Building Relationship Becoming me Becoming a friend Becoming a citizen | Working and playing together Listening and taking turns Respecting and learning to follow school rules Following instructions Joining our house teams in whole school activities. Sharing books with our Buddy. PSHE story: Elmer, Little Red hen | | coming", Working "Whatev Keeping safety rul walking t keep safe Children celebrati | Working in groups to act out "Whatever next". Keeping safe on Bonfire night, safety rules for Autumn walk & walking to pre-school nativity. keep safe crossing the road Children join in with Christmas celebrations & nativity. | | PSHE story: different st weaknesses/ abilities. Discuss how we should people and what it is to bully. Lost & found: Pe help us and look after Looking after a pet. Talking about friendshi stories such as The Per Small and The Good Sa what makes a good frie Keeping warm outside. | treat to be a ople who us. p through guin maritan: | PSHE story: Talk about themselves in positive ways link to story: Ugly duckling. Occupations. People who are special to us. Mother's Day Big Build project: house Whole school: Easter egg hunt i our house teams | | s links s F t t us. T s unt in E F F F F F F F F F F F F F F F F F F F | Talking about themselves, strengths, likes & dislikes. PSHE story: The Enormous turnip, Jim and the beanstalk. The bad tempered ladybird. Vets role play: discuss how we should care for animals & the environment Big build project: Den building. Keeping safe in the sun and when out. Importance of washing hands: after handling animals, gardening etc. | | Bring in favourite toy: share with class why it is special to you. We all have different favourite things. Report writing: reflecting on their achievements and next steps. Children visit new Year 1 class Pre-schools visits children model friendly, good behaviour, help new children. Plan a healthy sandwich/snack for our teddy bears picnic | |
| exciting & | | | Book corners | Writing & mark making | Maths areas | Art area Malleable materials | ICT | Investigat area | | onstruction uilding site | Small world | Sand & water Mud kitcher | & wildlife gardens | Music | Making station | Physical play area Wheeled toys. |

Our main aim is to provide a stimulating, exciting, purposeful and fun curriculum where all children can build on their learning and reach their full potential. We will be following both the Foundation Stage Curriculum and the Key Stage 1 Curriculum to meet the individual needs of the Reception and Year 1 children in the class. Learning opportunities for both year groups are planned with clearly defined learning objectives to address the specific needs of the children. In the Foundation Stage the learning activities build on the children's experiences, individual needs and interests and are based around play, discussion and practical tasks as well as short, focused teaching sessions, hence planning is flexible. Our curriculum aims to help children achieve the Early Learning Goals by the end of the EYFS with provision for children to take part in active, hands-on experiences both inside and outside the classroom involving a balance of adult focussed and child led activities. Our year 1 children are supported to make the transition into the Key Stage 1 curriculum guided by the Key Stage 1 National Curriculum. Lessons are planned to engage children's curiosity and promote resilience and independence. We do this by ensuring children are expected to explore, question and apply key concepts in interesting ways and gain the essential skills and knowledge they need.

We use stories as a stimulus for learning across the curriculum. Each week we choose a book to inspire the children's learning. This allows the children time to become immersed in books and stories and really enjoy the stimulus stories can give our imagination and learning. It helps foster a love of literacy and supports children in developing their own interests and ideas to develop their learning.

Our role play areas provide opportunities for the children to develop their skills across the curriculum. They can apply their growing social and communication skills, explore numbers in real situations, apply their emerging writing skills, develop their understanding of their world and apply their own imaginative, creative ideas and thinking skills.

| Autumn 1 | September | October | Autumn 2 | November | December | |
|--|--|---|---|---|--|--|
| Crazy Colours Yr 1 Science: seasons/senses | 2x Induction weeks Brown bear brown bear 3: Winnie the witch 4: Elmer Role Play: Winnies House | 5: Anna's amazing multi-coloured glasses. Art gallery 6: Little Red Hen 7: Autumn Colours | Up, Up and Away Yr1 History: famous people Geography | 1: Fireworks/ Diwali 2: Kippers balloon 3: Space/ Whatever next Role play: space rocket 4: The aliens are coming | 5: Christmas Role Play: Santa's workshop 6: Christmas 7: Christmas | |
| | | Half term | | | Christmas Holiday | |
| Spring 1 | January | February | Spring 2 | March | April | |
| Around the world with penguin small Yr 1 Geography Science: seasons animals | 1: Winter 2: Polar Explorers Role play: Polar explorers 3: Polar bear Polar bear 4: Chinese New Year Role Play: Chinese restaurant | 5: Penguin small: cold places 6: Penguin small: hot places Half term 1: The old woman who lived in a vinegar bottle | The three little pigs Yr1 Science: materials & seasons History: famous event Geography: | Role Play: builders yard 2: The three little pigs 3: The three little pigs 4: Town mouse and country mouse/ Fire of London Role play: Bakers shop | 5: Humpty Dumpty 6: Spring/ Easter Easter Holiday | |
| Summer 1 | April | May | Summer 2: | Summer 2: June | July | |
| How does your garden grow? Yr 1 Science: plants & animals | 1: Poppy's pot Role Play: garden centre/ Percy's potting shed 2: Jaspers Beanstalk | 3: The Enormous Turnip 4: The Hungry Caterpillar Role Play: Hungry caterpillar café/ fruit and veg shop 5: Ladybirds / Spiders Country Park Visit Half term | We're going on a bear hunt Yr 1 History: Old bears | 1 We're going on a bear hunt 2: Goldilocks 3: My special bear/ Old bears Role Play: Teddy Hospital 4: Just like Jasper Role play: toy shop | 5: Kippers toybox 6: Teddy bear's picnic. 7: Moving on Summer holiday | |