

Tip 4 – Set an Example	Tip 5 – Talk About Books	Tip 6 – Listen to your child read
As a parent, you are your child's most important	Talking about the books you read is just as	As your child learns to read, listen to him or her read
ole model. If your child sees you reading,	important as reading them. Discussing a story or a	aloud. Reading to you gives your child a chance to
especially for pleasure or information, he or she	book with your child helps your child understand it	practice and to improve his or her reading skills.
will understand that reading is a	and connect it to his or her own experience of life.	
worthwhile activity.	It also helps enrich your child's vocabulary with	As you listen to your child, remember that your
	new words and phrases.	reactions are important. Be enthusiastic and praise
You can also share many daily reading activities		your child as often as you can. If possible, be
with your child. Here are some ideas:	Here are some ways to help your child acquire	specific with your praise so that your child knows
	skills in comprehension, reasoning, and	what he or she is doing well.
Read recipes, food labels, schedules, maps,	critical thinking:	C C
instructions, and brochures.		• Show your child that you are enjoying the story
	 Ask your child about the kinds of books he or 	by indicating interest and by asking questions.
 Read traffic signs and signs in stores and 	she would like to read.	
restaurants.		 Give your child time to figure out tricky words,
	 Talk to your child about your favourite books 	and show your child how he or she can learn
Look up information in cookbooks, manuals,	from childhood, and offer to read them.	from mistakes.
atlases, information books, dictionaries and on-		
line.	 Encourage your child to ask questions and to 	 Try to have your child read aloud to you at times
Dead meeting could letter and a meil	comment on the story and pictures in a book –	when there will be no interruptions.
Read greeting cards, letters, and e-mail managements and frame relatives and friends	before, during, and after reading it.	
messages to and from relatives and friends.		 Make sure that your child selects books that events tage difficult. Depit warry if the books up of
	 Look at the cover and the title of a book with 	aren't too difficult. Don't worry if the books your child chooses are a little easier than the ones he
	your child, and ask your child what he or she thinks might happen in the story.	or she reads at school.
	thinks might happen in the story.	
	Encourage your child to think critically about	 Encourage your child to "listen" to his or her own
	the story. Does he or she agree or disagree	reading. Listening will help him or her hear
	with the author? Why?	mistakes and try to fix them.
State of the second sec	• Think out loud about the story as you read, and	• Take turns reading with your child, especially if
101 WAYS S	encourage your child to do the same.	he or she is just beginning to read, or try
TO HEAD US READ		reading together.
	• Give your child time to think about the story,	
	and then ask him or her about it again a few	Talk about a story after your child has read it, to
	days later.	make sure that he or she understands it.

You can find additional information and support on the oxford owls website; <u>https://home.oxfordowl.co.uk</u>

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