



Cycle A: 2023-4	Class 1						Class 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<p>Theme/ Main subject focus</p> <p>We identify a broad topic or theme each half term. This is to make the curriculum relevant and interesting for children and inspire their curiosity. A number of subjects are taught through the theme even though there is a main subject focus. However, some parts of the curriculum are delivered as separate subjects.</p>	<p>Crazy Colours</p> <p>Science/DT</p>	<p>Up, up and away</p> <p>History</p>	<p>Around the world with Penguin Small</p> <p>Geography</p>	<p>The three little pigs</p> <p>Science</p>	<p>How does your garden grow?</p> <p>Science</p>	<p>We're going on a bear hunt</p> <p>History</p>	<p>It's a bug's life</p> <p>Science</p>	<p>Fire, Fire</p> <p>History</p>	<p>Festival</p> <p>Geography</p>	<p>Picture This</p> <p>Science/DT</p>	<p>Green Fingers</p> <p>Science</p>	<p>Toy Story</p> <p>History</p>	
<p>English</p> <p>Children learn phonics throughout Key Stage 1 using a programme that is based on the Letters and Sounds materials. We have a scheme of work for English that identifies how we have planned our curriculum for English in more detail. Key texts and themes that drive the work for each unit are identified here.</p>	<p>Brown Bear, Brown Bear Colour poems Elmer Anna's Amazing Multi-coloured glasses Little Red Riding Hood The Little Red Hen Role Play: Grandma's house Winnie's house</p>	<p>Autumn & firework poems Whatever Next Kippers Balloon Letters to Santa Role Play Rocket Santa's workshop</p>	<p>Penguin Small Polar bear, polar bear Arctic animals information texts Role Play Arctic Explorers Chinese restaurant</p>	<p>The three little pigs The old woman and the vinegar bottle. Town and country and country mouse Role Play Building site Bakers shop</p>	<p>The Enormous Turnip Jaspers Beanstalk Hungry caterpillar Information texts: Toys in the past Bears Role Play Toy hospital Toy shop</p>	<p>We're going on a bear hunt Goldilocks and the three bears Information texts: Toys in the past Bears Role Play Toy hospital Toy shop</p>	<p>We're going on a bug hunt The bad tempered ladybird The ant & the grasshopper Non-fiction: information texts on minibeasts</p>	<p>Recount: Dear Diary: Fire of London Poetry: descriptive prose: The day London burned Drama</p>	<p>Poetry Fiction: The willow pattern plate The magic paintbrush</p>	<p>The three Billy Goats Gruff Instructions: How to make a pop-up book</p>	<p>The Enormous Turnip Instructions: How to grow..... Jim & the beanstalk Oliver's vegetables The tiny seed</p>	<p>Recount: visit to toy museum Toys in space Dogger</p>	
<p>Maths</p> <p>A key priority is securing confidence and fluency in basic number skills. A detail of how we plan for progress in this aspect of maths is in our calculation policy and maths scheme of work. We also plan regular opportunities for children to tackle open-ended investigations and use their maths skills in the context of other subjects which can be seen here.</p>	<p>Favourite colour data handling Weighing ingredients for Hoi sweets & bread</p>	<p>Weighting ingredients: star biscuits Christmas maths: 3D shapes.</p>	<p>Traffic survey</p>	<p>Weighing ingredients: gingerbread man Survey house types in Langham</p>	<p>Favourite vegetable data handling.</p>	<p>Plan a teddy bears picnic</p>	<p>sorting</p>	<p>Timelines Sorting Repeated pattern</p>	<p>Create patterns: repeat, rotate, overlap</p>	<p>Measure: length</p>	<p>Measure: Capacity/weight Data handling</p>	<p>Which ball bounces the highest? Which toy car travels the furthest?</p>	
<p>Science</p> <p>We have developed our own scheme of work to deliver the objectives of the National Curriculum for science. Through all the units outlined here, pupils gradually learn the skills of working scientifically so that by the end of Year 6 they are ready for the secondary curriculum.</p>	<p>Science & Technology</p>	<p>Biology Animals incl Humans: senses Colour investigations Waterproof materials investigation</p>	<p>Physics Seasonal change Observe weather associated with changes of season. Investigate making a kite that will fly & parachutes</p>	<p>Physics Seasonal change Biology Animals Identify & compare common animals Investigation: How can we stop a snowman melting? Floating & sinking</p>	<p>Chemistry Everyday Materials Distinguish between objects & materials Identify name common materials Describe simple properties of some materials</p>	<p>Biology Plants Identify basic plants Identify basic plant parts Animals Identify & compare common animals Identify & name basic body parts</p>	<p>Chemistry Everyday Materials Distinguish between objects & materials Identify name common materials Describe simple properties of some materials</p>	<p>Living things & their habitats Differentiate living. Dead & non-living Identify plants & animals in their habitats Simple food chains</p>			<p>Biology Plants Identify basic plants Identify basic plant parts Seeds & Bulbs Needs of growing plants</p>	<p>Chemistry Everyday Materials Distinguish between objects & materials. Identify name & describe simple properties of materials. Identify & compare uses of materials. Compare how things move on different surfaces</p>	
<p>Computing</p> <p>We have developed our scheme of work. The units outlined here cover the first two aspects of our scheme of work: computer science and digital literacy. The third aspect is about learning to use information technology which is taught in the context of other subjects</p>		<p>Using colour magic</p>	<p>Using the camera</p>	<p>Programming Beebots</p>	<p>2create a story: drawing & entering text</p>	<p>Data Handling</p>	<p>Programming Beebots</p>	<p>Create & de-bug simple programmes Use logical reasoning to predict. Model & use designs using 2simple Keyboard skills</p>	<p>Use technology to create/ store digital content Fire of London pictures</p>	<p>Use technology to create/ store digital content Create patterned pictures</p>	<p>Understand what algorithms are. Create a set of simple algorithms: How to create a pop up book</p>	<p>Create & de-bug simple programmes Use logical reasoning to predict.</p>	<p>Recognise common uses of IT beyond school. Toy technology Beebots Use logical reasoning to predict.</p>
<p>DT</p> <p>We have developed our own curriculum for Design Technology. Children develop technical knowledge though undertaking a range of projects requiring them to design, make and evaluate their work.</p>		<p>Textiles: Design & make a new coat for Little Red Riding Hood Bread making</p>	<p>Cards & decorations for Christmas</p>	<p>Design & make a boat that floats for penguin small.</p>	<p>Cooking: Gingerbread men Model house Mothers day & Easter</p>	<p>Cooking: Vegetable soup Moving Pictures</p>	<p>Sewing: Bear hand puppet Plan & prepare a teddy bears picnic</p>				<p>Construction: Create simple pop up books with moving parts Design & make Explore & use mechanisms</p>		<p>Design a toy car: Design, make & explore mechanisms. Build structures</p>

 Cycle A: 2023-24 Theme		Class 1						Class 2					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Crazy Colours	Up, up and away	Around the world with Penguin Small	The three little pigs	How does your garden grow?	We're going on a bear hunt	It's a bug's life	Fire, Fire	Festival	Picture This	Green Fingers	Toy Story
History We have developed our own scheme of work for History which develops a sense of chronology in key historical events alongside the key skills of historical enquiry in these units.		Famous Person: Louis Braille	Famous person/ event Guy Fawkes Neil Armstrong Montgolfier Brothers		Famous Event: The great fire of London		Changes within living memory: Toys in the past		Famous event: The Fire of London: History off the page				Changes within living memory: Toy museum
Geography We have developed our own scheme of work for Geography which teaches children the required content of the National Curriculum alongside key skills of geographical enquiry and an appreciation of the beauty and diversity of our world.			Geographical skills: aerial views, maps, plans Locate countries & capitals of UK Seasonal change	Seasonal change Hot & cold places Continents/ seas of the world Locate China Traffic survey	Seasonal change Survey house types in Langham		Seasonal change Geographical vocabulary: key physical/ human features	Seasonal change: How do we know it's autumn?		Contrast locality with China Name & locate continents & oceans Hot & cold places Fieldwork skills	Seasonal change: Signs of spring.		Seasonal change: How do we know it's summer?
RE We follow the Essex Agreed Syllabus for RE.		Special people Holi Harvest Sukkot	Special words & stories Diwali Christmas	Special places Chinese New Year	Special symbols & objects Easter	Special things in nature	Special ways of living	Special things in nature What is Harvest? Bread making	The Christmas Story	Special symbols & objects	Special people	Special People St Francis of Assis,	Special words & stories
Art Our curriculum for Art is built using units from the Suffolk Scheme of work as well as other sources linked to the theme children are working on. The children develop skills and techniques in drawing, painting, print making, collage, textiles and 3D work.		Self portraits Colour Mixing Kente Colours weaving Mondrian Kandinsky	Paper Mache: Hot air balloon Clay: Diva lamps	Printing, painting & collage Clay penguins	Collage James Rizzi	Monet: Poppy Field Van Gogh: Sunflowers Matisse: The Snail	Natural Art: 3D work Andy Goldsworthy	Focus: Sculpture & Printing: Autumn leaves The Mulberry Tree- Vincent Van Gough	Focus: Collage/ painting (colour mixing Great Fire of London by Lieve Verschuer	Focus: Drawing (Line & Pattern) The Willow Pattern Plate	Focus: Painting Japanese Blossom Tree	Focus: Painting Artist: Georgia O'Keefe: Flower studies.	Focus: Drawing Portraits – Picasso/Van Gough
Music Our curriculum for Music develops musical skills in listening, singing, playing, improvising, composing and performing and is supported by the Charanga teaching resource.		Charanga: Me	Charanga: My stories Christmas Nativity: singing	Charanga: Everyone	Charanga: Our world	Charanga: The big bear funk	Charanga: Reflect, Rewind & replay	The ants came marching: Charanga freestyle – minibeasts Flight of the bubble bee: Harvest songs	Singing: London's burning Christmas Nativity: singing	Listening & responding: Brazil Carnival/ Samba music Record compositions	Three Billy Goats Gruff songs + percussion instruments	Jack & the beanstalk: Charanga unit Infant music festival	Radetzky March- Strauss Charanga unit Tuned & untuned instruments
PE Our curriculum for PE is built using units from the Val Sabin scheme of work. A number of specialist teachers also come into school throughout the year to further develop specific sports skills. The Year 1 children in Class 1 join Class 2 for PE		Dance: The angry elephant See class 2 Units	Dance: Autumn leaves bubbles See class 2 Units	Dance: Icicles & water See class 2 Units	Dance: Rabbits See class 2 Units	Dance: The Hungry Caterpillar See class 2 Units	Dance: We're going on a bear hunt See class 2 Units	Gym: Balance Games: Ball skills, Tennis	Gym: Travel & jump Dance/Drama : fire fire	Dance: lets move ,Samba Games: multiskills	Games: Multiskills Dance: let's move	Games: Scatterball Athletics	Games: Scatterball Athletics
PSHE Our curriculum for personal, social and health education (PSHE) and Sex and Relationships Education (RSE) has been developed with reference to the PSHE association model scheme of work for primary schools.		Ourselves, growing & changing Friendships	Families Shared responsibilities	Managing hurtful behaviour Respecting self & others	Communities Media literacy & digital resilience	Safe relationships Mental health	Economic wellbeing: money, aspirations, work & career	Friendships Shared responsibilities	Communities	Media Literacy & digital resilience	Respecting self and others	Healthy Lifestyle	Safe relationships
National days & whole school events		Harvest	Road safety Anti-bullying day Christmas	Safer Internet day	World book day Arts Week Easter	Health awareness Outdoor learning week	Growth Mindset: Resilience Sports day	Harvest	Road safety Christmas	Safer Internet day	World book day Arts Week Easter	Health awareness Outdoor learning week	Growth Mindset: Resilience Sports day
Memorable Moments		Senses Day Elmer Day Art day: poss artist visit or first site visit		Rocket big build	Farm visit Tea party Lego young town planners visitor	Caterpillars in class Garden centre or pick your own visit	Teddy Bears Picnic Woodland visit Toy Museum	Beekeeper visit Visit to Horn street	History of the page: Fire of London Essex fire Service	Carnival assembly	Billy Goats Gruff day- Essex Country Parks Pop up picture book gallery	Visit to Beth Chatto Gardens Garden centre visit	Holly Trees toy museum Class toy museum.



Cycle B: 2022-23

		Class 1						Class 2						
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<p>Theme/ subject focus</p> <p>We identify a broad topic or theme each half term. This is to make the curriculum relevant and interesting for children and inspire their curiosity. A number of subjects are taught through the theme even though there is a main subject focus. However, some parts of the curriculum are delivered as separate subjects.</p>		<p>Amazing Me</p> <p>Science/DT</p>	<p>Autumn Days & Starry Nights</p> <p>History</p>	<p>Once upon a time</p> <p>History</p>	<p>Minibeasts & Mega-beasts</p> <p>Science</p>	<p>A Rumble in the Jungle</p> <p>Geography</p>	<p>Commotion in the ocean</p> <p>Science</p>	<p>Feed Me</p> <p>Science/DT</p>	<p>Flying High!</p> <p>History</p>	<p>What a knight!</p> <p>History</p>	<p>Zootropolis</p> <p>Science</p>	<p>Island Life</p> <p>Geography</p>	<p>Walk the Plank!</p> <p>Science</p>	
<p>English</p> <p>Children learn phonics throughout Key Stage 1 using the Letters and Sounds materials which have been adjusted to ensure coverage is in line with the expectations of the National Curriculum. Key texts and themes which drive the work for each unit are identified here.</p>		<p>Body poems Funny Bones Titch Mr wobble & Mr wobble Kippers Birthday Role Play Baby Clinic Doctors surgery Fitness Centre</p>	<p>Autumn / firework poems Owl Babies The owl who was afraid of the dark The Happy Hedgehog Band Letters to Santa Role Play Shiny shack Santa's workshop</p>	<p>The Queen of Hearts: Recipes The Princess & the pea The gingerbread man Role Play Castle Gingerbread house Bakers shop</p>	<p>The Hungry Caterpillar The bad-tempered ladybird The Ugly Duckling Role Play Vets Hungry Caterpillar cafe</p>	<p>Rumble in the jungle Dinosaurs and all that rubbish Down by the cool of the pool The pig in the pond. Dear zoo</p>	<p>Commotion in the ocean The fish who could wish Rainbow fish Pirate Pete Stories Role Play Beach café/ Shop Under the sea Pirate ship</p>	<p>The giant jam sandwich Instructions: recipes Food poetry Pumpkin soup</p>	<p>The way back home by Oliver Jeffers Information text: ways of Flying The Wonder</p>	<p>Fiction: Jack & the beanstalk Recount: My trip to a castle Poetry: Animal acrostic poems</p>	<p>Information texts: Animal fact files Fiction: Tiddalik Poetry: Animal acrostic poems</p>	<p>Fiction: Tiresome Ted Information: The Isle of Struay V the Isle of Col Poetry</p>	<p>Poetry: seaside Non-fiction: a postcard home Books: The Night Pirates; Pirate Adventure</p>	
<p>Maths</p> <p>A key priority is securing confidence and fluency in basic number skills. A detail of how we plan for progress in this aspect of maths is in our calculation policy and maths scheme of work. We also plan regular opportunities for children to tackle open ended investigations and use their maths skills in the context of other subjects which can be seen here.</p>		<p>Measuring: Does the tallest person have the biggest feet? Is the oldest person the tallest?</p>	<p>Christmas maths: 3D shapes</p>	<p>Weighing ingredients for jam tarts</p>	<p>Favourite animals data handling</p>	<p>Measuring dinosaur sizes.</p>	<p>Pirate treasure maths: money, sharing Cuboid crew Maps: directions, co-ordinates</p>	<p>Weighing Capacity Recipes Data handling: fav fruits</p>	<p>Measuring distance: m/cm Shape</p>	<p>Shape Angles Capacity</p>	<p>Sorting/ classification Patterns</p>	<p>Compass points & co-ordinates</p>	<p>Treasure maps: compose points & co-ordinates</p>	
<p>Science</p> <p>We have developed our own scheme of work to deliver the objectives of the National Curriculum. Through all the units outlined here, pupils learn the skills of working scientifically so that by the end of Year 6 they are ready for the secondary curriculum.</p>		<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Science & Technology</p>	<p>Biology Animals incl Humans Identify & compare common animals Identify & name basic body parts</p>	<p>Physics Seasonal change Biology Animals Identify & compare common animals Identify & name basic body parts</p>	<p>Physics Seasonal change Observe weather associated with changes of season.</p>	<p>Biology Animals Identify & compare common animals Plants Identify basic plants Identify basic plant parts</p>	<p>Biology Animals Identify & compare common animals Identify & name basic body parts Physics Seasonal change</p>	<p>Chemistry Everyday Materials Distinguish between objects & materials Identify name common materials Describe simple properties of some materials Floating & sinking</p>	<p>Biology Animals incl Humans Identify, name & label basic body parts & links to the senses. Importance of exercise, food & hygiene.</p>	<p>Physics Seasonal change Tree identification</p>	<p>Physics Seasonal change weather</p>	<p>Biology Animals incl Humans Identify describe compare common animals Basic needs of animals & offspring lifecycles</p>	<p>Chemistry Everyday Materials Identify name Describe simple properties of materials Identify & compare uses of materials Compare how things move on different surfaces</p>	
<p>Computing</p> <p>We have developed our scheme of work in collaboration with other schools. The units outlined here cover the first two aspects of our scheme of work: computer science and digital literacy. The third aspect is about learning to use information technology which is taught in the context of other subjects</p>			<p>Using Colour magic</p>	<p>Using the camera</p>	<p>2create a story Drawing & entering text</p>	<p>Programming Beebots</p>	<p>Data Handling</p>	<p>Programming Beebots</p>	<p>Understand what algorithms are. Create a set of simple algorithms: How to make a jam sandwich</p>	<p>Use technology to create/ store digital content Create pictures responding to art & music</p>	<p>Create & debug simple programmes Espresso coding</p>	<p>Use technology to create/ store digital content Use 2simple publishing.</p>	<p>Create & debug simple programmes Espresso coding</p>	<p>Create & debug simple programmes Use logical reasoning to predict. Beebot</p>
<p>DT</p> <p>We have developed our own curriculum for Design Technology. Children develop technical knowledge through undertaking a range of projects requiring them to design, make and evaluate their work.</p>			<p>Design, make & evaluate a fruit salad. Split pin skeletons</p>	<p>Cards & decorations for Christmas</p>	<p>Textiles: Design, make & evaluate hand puppet Cooking jam tarts</p>	<p>Model: minibeasts Mothers day & Easter cards/ basket/ chocolate nests</p>	<p>Moving pictures Model dinosaur</p>	<p>Design & make a special box for our little treasures.</p>	<p>Cooking & Nutrition- fruit salad</p>	<p>Kite making</p>	<p>Construction: castles</p>		<p>Textiles: Pirate purse: sewing & joining techniques Design. Make & evaluate</p>	

 Cycle B: 2022-23		Class 1						Class 2					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme		Amazing Me	Autumn Days & Starry Nights	Once upon a time	Minibeasts & Mega-beasts	A Rumble in the jungle	Commotion in the ocean	Feed Me	Flying High!	What a knight!	Zootropolis	Island Life	Walk the Plank!
History We have developed our own scheme of work for History which develops a sense of chronology in key historical events alongside the key skills of historical enquiry in these units.	Knowledge & Understanding of the World	Famous People: Louis Braille Florence Nightingale Mary Seacole	Famous event/ person Guy Fawkes First men on the moon.	Local historical place: Castle visit					Famous people Amy Johnson Wright Brothers Bessie Coleman First men on the moon	Local historical place: A trip to Colchester castle		Famous Person Grace Darling Mary Anning	
Geography We have developed our own scheme of work for Geography which teaches children the required content of the National Curriculum alongside key skills of geographical enquiry and an appreciation of the beauty and diversity of our world.		Locate countries & capitals of UK Seasonal change	Seasonal change Locate China	Seasonal change Environmental awareness	Compare environments Dinosaurs and all that rubbish- Environmental awareness. Materials: recycling	Geographical skills: aerial views, maps, plans Continents/ seas of the world	Understand where our food comes from.					Human & physical geography of a small area of UK: Mersea Island Geographical vocabulary Field work.	Geographical vocabulary Locate 4 countries of UK, capitals & surrounding seas of UK Continents/seas of world Simple compass directions.
RE We follow the Essex Agreed Syllabus for RE.		Special people Harvest Sukkot	Special symbols & objects Diwali Christmas	Special words & stories	Special things in nature Easter	Special places	Special ways of living	Special words & stories Harvest Sukkot	Special people Christmas	Special symbols & objects	Special things in nature Easter	Special places	Special ways of living
Art Our curriculum for Art is built using units from the Suffolk Scheme of work as well as other sources linked to the theme children are working on. The children develop skills and techniques in drawing, painting, print making, collage, textiles and 3D work.	Expressive Arts	Portraits Paul Klee Skeleton art Giacometti-sculpture Arcimboldi: fruit faces	3D work – clay owls/ hedgehogs Clay- Diva lamps Natural Art: Andy Goldsworthy	Printing & pattern: Klimt Paul Klee: castle in the sun	Drawing Charcoal/ watercolours 3D work: paper maché minibeast	Monet: water lilies The Great Wave- Hokusai Seascape- van Gogh Sea collage	Collage	Focus: Collage Arcimboldo	Focus: Painting Alma Thomas- Space 3D: Paper Mache hot air balloon	Focus: Drawing Paul Klee: shape, line & colour: Castle in the sun	Focus: Texture, line and pattern- Printing Brigit Riley- patterns in nature.	Focus: Painting/ drawing Watercolours & seascapes Turner & Hokusai	Focus: Weaving (sea theme) Matisse (Seated woman, back turned to the window)
Music Our curriculum for Music develops musical skills in listening, singing, playing, improvising, composing and performing and is supported by the Charanga teaching resource.		Charanga: Me	Charanga: My stories Christmas Nativity: singing	Charanga: Everyone	Charanga: Our world	Tadpole Rap songtree Charanga: The big bear funk	Charanga: Reflect, Rewind & replay	Charanga: Tutti-frutti Cauliflowers fluffy: singing	Listen to symphonies of the planets; Holst Christmas Nativity: singing		Charanga: Zootime Tuned & untuned instruments	Charanga: Skye boat song Songs from Scotland	Charanga: Oceans, seas & rivers
PE Our curriculum for PE is built using units from the Val Sabin scheme of work. A number of specialist teachers also come into school throughout the year to further develop specific sports skills. The Year 1 children in Class 1 join Class 2 for PE	Healthy Lifestyles Sport, Health & Attitudes	Dance: Follow my feet See class 2 Units	Dance: Autumn Leaves Stars	Dance: The scarf	The Hungry Caterpillar	Dance: Dinosaurs	Dance: The rainbow fish Pirate dance	Games: ball skills Gym: balance	Dance; reach for the stars/ bubbles	Gym: jumping & landing Games: Squash	Games: Tennis Dance: lets move	Dance: Scottish country dancing Scatterball	Games: Athletics Scatterball
PSCHE Our curriculum for personal, social and health education (PSHE) and Sex and Relationships Education (RSE) has been developed with reference to the PSHE association model scheme of work for primary schools.		Ourselves, growing & changing Healthy Lifestyles Shared responsibilities	Families Friendships Communities	Managing hurtful behaviour & bullying Media Literacy & Digital resilience	Respecting self & others Healthy lifestyles Keeping safe	Safe relationships Mental health	Economic wellbeing: money aspirations, work & career	Ourselves, growing & changing	Families	Media Literacy & Digital resilience	Managing hurtful behaviour	Mental health: Feelings	Keeping safe Economic wellbeing
National days & whole school events		Harvest	Road safety Anti-bullying day Christmas	Safer Internet day	World book day Africa Week Easter	Health awareness Outdoor learning week	Growth Mindset: Resilience Sports day	Harvest	Road safety Anti-bullying Christmas	Safer Internet day	World book day Africa Easter	Health awareness Outdoor learning week	Growth Mindset: Resilience Sports day
Memorable moments		Senses day Grandparents day Guide dog visit.	Owl visit	Castle visit Castle big build Theatre visit or story teller visitor.	Chicks in class Zoo visit Tea party with Mummy	Aquarium visit	Pirate day Pirate ship big build	Trip to Barley lands Class 2 cafe.	Role Play a flight on an aeroplane	Trip to Framlingham Castle exhibition.	Midsummer Nights Dream Drama workshop	A trip to Mersea island- seaside day	Pirate Day Pirate challenge day: Cudmore Grove Mersea Island