

Langham Primary School

Include a short summary here to say what the plan is about so readers can easily understand it.

Accessibility Action Plan

2023 – 2026

The Headteacher is responsible for
this plan

1. The Purpose of this Plan

This plan sets out how our school will increase access to education for disabled pupils in three key areas:

- a) increasing the extent to which disabled pupils can participate in the school curriculum;
- b) improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c) focusing on how we deliver information, which is often only provided in writing to improve accessibility for all including disabled parents.

Our school accessibility plan will be reviewed every three years and reported on annually.

2. What does accessibility and inclusion mean for our school?

We are committed to providing a school that can be accessed, understood and used to the greatest extent possible by all people regardless of their ability or disability.

When reviewing or redesigning our school environment (such as our buildings, technology, information, communication or culture) we will be guided by the following:

- (a) Provide the same means of use to enable access for all users: identical whenever possible; equivalent when not
- (b) Avoid segregating or stigmatizing any users
- (c) Provisions for privacy, security and safety shall be equally available to all users
- (d) Ensure dignity in use for all users.

3. Definition of disability

The definition of disability is set out in the Equality Act 2010, Part 6:

‘A physical or mental impairment which has a substantial and long term effect on a person’s ability to carry out normal day to day activities’.

Reasonable adjustments for disabled people

Where something the school does places a disabled person at a substantial disadvantage compared to a non-disabled person, we will take all reasonable steps to try to avoid that disadvantage. This may mean changing the way we work, providing extra equipment or removing physical or other barriers.

4. Information about our school

You can find out about our school on our website, [here](#)

5. What we have in place to make our school accessible

Our school has an accessible toilet and level access to the site via the side gate. Suspended ceilings have been fitted to some of our classrooms to improve the acoustics. Redecoration and refurbishment has been mindful of creating a high level of contrast between walls and floors.

6. Challenges to accessibility that we want to address

The school's main entrance is not fully accessible due to stairs to the front door. The electric door opening mechanism to the side entrance is not operational and needs replacing.

7. Action Plan

	What we are doing	What will it mean for students	Who is responsible for achieving it	When it will be achieved
1	Planning to replace electric door mechanism	Improved access to the building for wheelchair users.	Headteacher/ Premises committee	When there are sufficient capital funds available.
2				
3				
4				