

	<b>Langham Primary School</b>		
	<b>Child-on-Child abuse and Anti-Bullying Policy</b>		
<b>Date Adopted</b>	<b>12.01.16</b>	<b>Author/ Owner</b>	<i>Pupil Related Committee</i>
<b>Last Reviewed</b>	<b>5<sup>th</sup> March 2019</b> <b>1<sup>st</sup> February 2023</b> ( <i>Links Updated</i> ) <b>3<sup>rd</sup> September 2023</b>	<b>Review Cycle</b>	<i>Three years</i>

Child-on-child abuse, including bullying affects everyone, not just the perpetrators and victims. It affects those who watch bullying take place and friends and family of those involved. All forms of abuse, including bullying is not and should never be an inevitable part of school life or a necessary part of growing up.

At Langham Primary School, we believe that every pupil has the right to learn in a safe, caring and nurturing environment. Therefore we take child-on-child abuse and bullying very seriously. No one person or group, whether pupil or staff, should have to accept bullying behaviour. We take all incidents seriously and never dismiss them as 'banter', 'boys being boys' or over-enthusiastic 'horseplay'. This policy should be read in conjunction with the Positive Behaviour Policy and the Exclusion Policy. It also links with the Child Protection, Complaints and Equality Policies.

#### **Objectives for this policy:**

- To make sure that everyone knows what bullying is;
- To keep bullying incidents in our school to a minimum;
- To ensure that incidents are disclosed and dealt with quickly and appropriately.

#### **What is bullying?**

The Government defines bullying as behaviour by an individual or group, used **repeatedly** over time, that **intentionally** hurts another individual or group either physically or emotionally. This definition has been shared with and agreed by staff, parents and children.

#### **What are the different types of bullying?**

Bullying is a form of child-on child abuse and can take many forms. This includes name calling, taunting, mocking, making offensive comments, kicking, hitting, pushing, taking belongings, inappropriate text messaging and emailing, sending offensive or degrading images by phone or via the internet, producing offensive graffiti, gossiping, excluding people from groups and spreading hurtful and untruthful rumours. All of these forms of abuse can be grouped into the following:

- Bullying related to race, religion or culture,
- Bullying related to special educational needs or disabilities,
- Bullying related to appearance or health conditions,
- Bullying related to sexual orientation,
- Bullying related to home circumstances and
- Sexist or sexual bullying.

Langham Primary School will accept none of the above behaviours from staff or pupils and consequently adopts a rigorous approach to dealing with incidents.

#### **Who is covered by this policy?**

- This policy covers all pupils at Langham Primary School. It also covers the bullying of School staff whether by pupils, parents or other members of staff.
- Members of the school workforce suffering from or concerned about bullying can also contact their trade union or professional association for support and advice.

#### **Preventing child-on-child abuse including bullying:**

Here are some of the ways we make sure that there are few incidents of bullying and everyone knows what to do when it occurs.

- Anti-bullying week
- Dealing with bullying is included as part of the curriculum in PSHE lessons.
- Good quality role models and adult modelling
- Children & parents have a good knowledge of the procedure/policy
- E-safety frequently discussed and taught as part of computing curriculum
- Use of Play Leaders

### ***What should I do if I am concerned about bullying?***

#### **Children**

You need to tell someone about your concerns. Even if you don't tell someone at school, make sure you tell an adult at home. They will know what to do and will help you sort it out.

#### **Parents**

Please report your concern to a teacher at the school. Alternatively you can discuss your concerns with Mr MacDonald. Should you be unhappy with the response, the governor with responsibility for Safeguarding can be contacted. You can find out who this is by referring to our Child Protection Policy which is published on the school website.

#### **Dealing with bullying**

Anyone can report an incident of bullying and have it taken seriously. When an incident of bullying comes to light it is thoroughly investigated and sanctions are imposed as appropriate. Parents are informed and encouraged to work with the school in resolving the situation. Mentoring programmes are in place to provide further support where necessary.

#### **Recording**

Incidents of bullying are recorded in an incident record. The record collects details about the incident and details how it has been dealt with. The record remains 'open' until it has been agreed with the victim and their parents that the situation has been successfully resolved.

#### **Monitoring**

The effectiveness of this policy is monitored by the governing body through regular Safeguarding governor visits and termly reports on the number of new, ongoing and resolved cases.

Signed ..... Dated .....  
Chair of Governors

Useful links and resources

<http://www.beatbullying.org/abw2012/index.html>

<http://www.beyondbullying.com/anti-bullying-week-2012.html>

<https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/>

## Record of Bullying Incident

	<b>Name</b>	<b>Gender</b>	<b>Ethnicity</b>	<b>Year</b>
Complainant(s)		M / F		
Alleged child(s) who has been bullied (if different from above)		M / F		
Alleged child(s) who has displayed bullying behaviour		M / F		

**Date of incident:**

**Location of incident:**

- Classroom
- Playground
- Corridor
- Other (please state)

**Type of incident:**

- Physical bullying (includes jostling, physical intimidation, interfering with personal property, punching/kicking, any other physical contact.)
- Verbal bullying (includes name calling, insults, jokes, threats, spreading rumours)
- Indirect bullying (includes isolation, refusal to work with/talk to/play with/help)

**Theme (if applicable):**

- Cyber (through technology such as mobile phones and internet)
- Disability (related to perceived or actual disability)
- Homophobic (related to perceived or actual sexual orientation)
- Racist (related to race, ethnic, national origin, colour & nationality)
- Body Image/ appearance

**Details of incident:**

Name of action/support for child(s) who has been bullied: (please tick all that apply)

- Discussion of the incident with peers/class
- Defined ongoing support/monitoring from staff
- Parents involvement (please specify) \_
- Counselling
- Referral to other agencies (please specify)
- Other (please specify)

Name of action/support for child(s) who has been displaying bullying behaviour: (please tick all that apply)

- Discussion of the incident with peers/class
- Defined ongoing support/monitoring from staff
- Parents involvement (please specify) \_
- Counselling
- Referral to other agencies (please specify)
- Fixed exclusion
- Permanent exclusion
- Other (please specify)

<b>Outcome (level of satisfaction)</b>			
Good = 1	Satisfactory = 2	Poor = 3	Unresolved = 4
Child who has been bullied			
Parents of above child			
Child who has displayed bullying behaviour			
Parents of above child			

Name and designation of the teacher completing this form:	Date:
Signed:	