


Cycle A: 2023-24		Lower Key Stage 2: Class 3						Upper Key Stage 2: Class 4					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading continues to be a key focus of the curriculum in Key Stage 2. Children benefit from whole class reading lessons which develop fluency and vocabulary in order to secure better comprehension. In Key Stage 2, Children learn spellings though a programme we have designed and is aligned with the National Curriculum. Key texts and themes which drive the work for each unit are identified here.		Whole Class Read: The Creakers by Tom Fletcher 											

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History Our scheme of work for History aims to develop a sense of chronology in key historical events alongside the key skills of historical enquiry and a sense of curiosity about events in the past.	Knowledge & Understanding of the	How did the arrival of the Romans change Britain? Story of Boudicca		Who were the Anglo Saxons and how do we know what was important to them		Why were castles so important to the Normans? Trip Orford Keep		Why was winning the Battle of Britain so important?		The siege of Colchester English Civil War: (local study)		The story of the Trojan horse-	
Geography We use Connected Geography to support our geography curriculum. It teaches children the required content of the National Curriculum alongside key skills of geographical enquiry and an appreciation of the beauty and diversity of our world. In Key Stage 2 children are introduced to some of the issues and problems facing our world.			What is the sunshine state really like?		Why do so many people live in megacities?		How can we live more sustainably?		How do Volcanoes affect the lives of people in Hiemaey?		How is climate change affecting the world?		What is a river? River study fieldwork
RE We follow the Essex Agreed Syllabus for RE using the Saffron Academy Trust RE Scheme.		How do people express commitment to a religion?	What is the Trinity?	What is philosophy? How do people make moral decisions?	What do Muslims believe about God?	What difference does being a Muslim make to daily life?		Is believing in God reasonable?	How has belief impacted on music and art through history?	Why should we be good?	What difference does the resurrection make to Christians?	How do Hindus make sense of the world?	
PE	Healthy Lifestyles	Gym: balance Tennis Swimming	Dance Invasion games	OAA Squash	Invasion games	Gym: rolling Striking & fielding	Striking & fielding Athletics	Learn the Jive Squash football	Squash Football	Gym: bridging Invasion games	Gym: flight Invasion games	Athletics Striking & fielding	Athletics Striking & fielding
PSCHE Our curriculum for personal, social and health education (PSHE) and Sex and Relationships Education (RSE) has been developed with reference to the PSHE association model scheme of work for primary schools.		Families and friendships Ourselves, growing and changing	Shared responsibilities and communities	Respecting self and others Media Literacy and digital resilience Keeping safe	Healthy lifestyles Drugs, alcohol and tobacco	Safe relationships Mental health	Economic wellbeing	Families and friendships Ourselves, growing and changing	Shared responsibilities and communities	Respecting self and others Media Literacy and digital resilience Keeping safe	Healthy lifestyles Drugs, alcohol and tobacco	Safe relationships Mental health	Economic wellbeing
National days & whole school events		Harvest Black history month	Road safety Anti-bullying day Christmas	Safer Internet day	World book day Arts week Easter	Health awareness Outdoor learning week	Growth Mindset: Resilience Sports day	Harvest	Road safety Bikeability Christmas	Safer Internet day	World book day Arts week Easter	Health awareness Outdoor learning week	Growth Mindset: Resilience Sports day
Languages In Key Stage 2, we teach German. Children learn to Listen, speak, read and begin to write German as well as learn about German culture using resources from The Goethe Institut		Greetings Introduce Yourself		Feelings		Numbers to 20		Greetings Introduce myself & my family		Numbers to 100		Name different foods	
		Start simple dialogues with partner Join in role play applying language learnt		Knowledge of Germany & German culture(Geography Link) Sing German songs				Hold simple dialogues with partner Join in role play applying language learnt		Knowledge of Germany & German culture(Geography Link) Sing German songs			

Cycle B: 2024-25		Lower Key Stage 2: Class 3						Upper Key Stage 2: Class 4					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading continues to be a key focus of the curriculum in Key Stage 2. Children benefit from whole class reading lessons which develop fluency and vocabulary in order to secure better comprehension. In Key Stage 2, Children learn spellings through a programme we have designed and is aligned with the National Curriculum. Key texts and themes which drive the work for each unit are identified here.		Whole Class Read: Harry Potter and the Philosopher's Stone by JK Rowling	Whole Class Read: Harry Potter and the Philosopher's Stone by JK Rowling	Whole Class Read: Charlotte's Web by E B White	Whole Class Read: Charlotte's Web by E B White	Whole Class Read: The Explorer by Katherine Rundell	Whole Class Read: The Explorer by Katherine Rundell	Whole Class Read: The Lion, The Witch and the Wardrobe	Whole Class Read: The Lion, The Witch and the Wardrobe	Whole Class Read: Holes by Louis Sachar	Whole Class Read: Holes by Louis Sachar	Whole Class Read: The boy who met a whale by Nizrana Farook	Whole Class Read: The boy who met a whale by Nizrana Farook
		Text type focus: Journey/quest story	Text type focus: Recount Poetry	Text type focus: Information/ Explanation	Text type focus: Discussion/ balanced argument	Text type focus: Persuasion	Text type focus: Portal story	Text type focus: Poetry – 'If' by Rudyard Kipling Portal story	Text type focus: Persuasion text	Text type focus: Losing & finding story	Text type focus: Newspaper	Text type focus: Journeys & quests	Text type focus: Recount Poetry – Jabberwocky
Maths We use White Rose curriculum planning as the basis for our scheme of work. There are three main priorities for our mathematics curriculum in Key Stage 2: <ul style="list-style-type: none"> Developing fluent and efficient calculation skills Securing confident use of vocabulary Working mathematically and applying maths in real life. 		Place Value Addition and Subtraction	Multiplication and Division	Length, Perimeter and Area Fractions	Decimals Mass and Capacity Place Value	Time Position and Direction Money	Statistics Calculation Shape	Place Value Calculation: Four operations	Fractions Geometry (position and direction)	Decimals Percentages Algebra	Measurement (perimeter and area) Volume Ratio	Statistics Properties of shape (including angles)	Consolidation and application.
		Physics: Light & Sound Sources of light; shadows & reflections Sound as vibrations	Chemistry: Rocks Classification of rocks Discovering fossils	Chemistry: States of Matter Liquids, solids and gasses. Change of state due to heating or cooling.	Chemistry: States of Matter The water cycle: evaporation and condensation.	Biology: Animals incl Humans Skeletons Nutrition	Biology: Animals incl Humans Digestive system & teeth Food chains	Chemistry Properties & Changes Reversible/ irreversible changes including dissolving.	Physics Earth & Space Solar system Rotation of the earth on its axis and rotation of planets around the sun.	Biology Living things & their habitats Classification incl micro-organisms.	Biology: Animals incl Humans Health & lifestyle incl circulatory system.	Biology: Animals incl Humans Describe changes as humans develop & mature.	Biology: Animals incl Humans Describe changes as humans develop & mature.
Computing There are three strands to our computing scheme of work. Computer Science is taught using units of work from Espresso Coding, Plan IT and Rising Stars . Digital Literacy content is largely taught as part of the PHSE curriculum, though some additional content is included about how information systems work. Using IT is taught in the context of other subjects.	Science & Technology	Computer Science: Digital Literacy: Using IT: Animating/ movie making. (PowerPoint/ Movie maker)		Computer Science: Scratch Coding (<i>Rising Stars 'Learn to code' bk 1 unit 1</i>) Digital Literacy: Using IT:		Computer Science: Digital Literacy: Using IT:		Computer Science: Repetition procedures- patterns with shapes. (Probot; Scratch; Logo <i>Rising Stars Learn to code bk 3 Unit 2</i>) Digital Literacy: Using IT: IT and Art		Computer Science: Scratch: Outer space game Digital Literacy: Using IT:		Computer Science: Digital Literacy: Using IT: Animation/ movie	
DT We have developed our own curriculum for Design Technology. Children develop technical knowledge though undertaking a range of projects requiring them to design, make and evaluate their work.			Structures Let's fly a kite:	Cooking & nutrition Great bread bake off:			Textiles: Juggling balls.		Cooking & nutrition: Global food.		Mechanical systems: Automata Animals (cams and axles).	Textiles: Felt phone cases.	
Art We have designed our own art curriculum.	Expressive Arts	Drawing: light & shade			Painting: Colour	Sculpture: clay	Textiles (linked to DT)	Collage including digital art		Painting: Portraits		Textiles (linked to DT)	Drawing: scale magnification
Music Our curriculum for Music develops musical skills in listening, singing, playing, improvising, composing and performing and is supported by the Charanga teaching resource.		Stop	Bringing us together	Recorders	Black bird	Glockenspiels 1	Reflect, Rewind & Replay.	Glockenspiels 2	Fresh prince of Belair	You've got a friend	Dancing in the street	Music & Me	Reflect, Rewind & Replay.

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				Why so some earthquakes cause more damage than others?	Why are jungles so wet and deserts so dry?		Why and how is my local area changing? Fieldwork: village study.		Why are mountains so important?		Shy is Fairtrade fair?		What are National parks for? Fieldwork: Horne Street field.
		Where do religious beliefs come from?	What do we mean by truth? Is seeing believing?	How do/have religious groups contribute to society & culture?	Why is there so much diversity of believe within Christianity?	What does a sacrifice mean?		How & why does religion bring peace and conflict?	How do Buddhists explain the suffering in the world?	What does it mean to be human? Is being happy the greatest purpose in life?	Creation or science: conflicting or complement ary?	How do beliefs shape identity for Muslims?	
PE	Healthy Lifestyles	Ball skills Gymnastics	Ball skills Squash	Squash Gym - stretching	Invasion games	Dance – Rainforest dance Striking & fielding	Striking & fielding Athletics	Invasion games squash	Invasion games squash	Gym: working together/ matching Invasion games	Gym: working together Synchronisation Invasion games	Athletics Gym: working together: counter-balancing	African Dance Athletics
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Languages In Key Stage 2, we teach German. Children learn to Listen, speak, read and begin to write German as well as learn about German culture using resources from The Goethe Institut		Name colours Name days of the week		Name months & seasons Name types of weather		Name breakfast foods		Hobbies		School subjects		Animals & pets	
		Start simple dialogues with partner Join in role play applying language learnt						Hold simple dialogues with partner Join in role play applying language learnt					
		Knowledge of Germany & German culture(Geography Link) Sing German songs						Knowledge of Germany & German culture(Geography Link) Sing German songs					