



Langham Primary School

Providing Remote Education during the COVID-19 pandemic

Introduced	September 2020	Author/ Owner	<i>Pupil Related Committee</i>
Last Reviewed	September 2023	Review Cycle	<i>Three years</i>

Introduction

This policy is intended to support the delivery of remote learning in the event of the school having to close to all or some children in an emergency including severe bad weather.

This policy draws on our experiences of delivering remote learning opportunities during the national response to COVID-19 from March 2020.

This policy aims to:

- Ensure consistency in the approach to remote learning for all pupils (Inc. SEND) who aren't in school
- Provide clear expectations for members of the school community with regards to delivery high quality interactive remote learning
- Ensure the curriculum continues to be delivered as effectively as possible and that children's learning is well supported by their teachers

When does this policy apply?

This policy applies if the school has to close due to an emergency during term time. For example:

- A national emergency such as a pandemic
- Premises related emergencies such as heating failure
- Severe weather events preventing the school from opening.

Roles and responsibilities

Governing Body

The governing board is responsible for:

- Monitoring the school's approach to providing remote learning to ensure education remains as high quality as possible
- Ensuring that staff are certain that remote learning systems are appropriately secure, for both data protection and safeguarding reasons

Headteacher

The headteacher is responsible for co-ordinating the remote learning approach across the school including daily monitoring of engagement. The headteacher is responsible for monitoring the effectiveness of remote learning. The headteacher is responsible for the security of remote learning solutions, including data protection and safeguarding considerations.

Teachers

Teachers will endeavour to ensure that children are not disadvantaged and have access to the full curriculum.

When providing remote learning, teachers are responsible for:

Setting work and providing teaching:

- Teachers will set work for the pupils in their classes
- Work set will be at a suitable level for children to complete
- The work set should follow the usual timetable for the class had they been in school wherever possible
- Teaching could involve online lessons delivered remotely by the teacher **or** online lessons accessed through a service such as the Oak Academy

Providing feedback on work:

- All children's work which is submitted remotely will be acknowledged. Writing and maths tasks will receive more detailed feedback including areas of development as appropriate for the age of the children.
- Feedback in response to tasks may be given to the whole class or to groups of pupils. Feedback does not have to be provided individually.

Keeping in touch with pupils who aren't in school and their parents:

- If there is a concern around the level of engagement of a pupil/s parents should be contacted via phone to assess whether school intervention can assist engagement.
- Any complaints or concerns shared by parents or pupils should be reported to the headteacher
- Any safeguarding concerns should be referred immediately to the DSL

Systems for delivering remote learning

Class Dojo

Class Dojo is a secure platform which facilitates file sharing, 'class story' pages, individual portfolios and direct communication with parents.

Video conferencing

Our school uses Windows 365 which includes a subscription to **Teams**. Any virtual teaching or tutoring sessions that are arranged will be delivered using Teams. This gives us the advantage that sessions will not be limited in time. However, some browsers do not support full Teams functionality. *This means that users need to download the **Teams App** to take full advantage of this resource.*

Education Subscriptions

The school has a number of paid subscriptions which can be used to support learning at home. These include:

- Times Tables Rock Stars
- Discovery education (Espresso and Espresso coding)
- Nessy

Free online resources

A number of free education resources are available to support learning at home. In particular:

- Oak Academy <https://www.thenational.academy/>
- BBC bitesize <https://www.bbc.co.uk/bitesize>

Overcoming barriers

Level of engagement with remote learning will be monitored and the school will be proactive in making sure that families are supported in accessing appropriate learning materials and online lessons.

Children with additional needs/ SEN. Some children, in particular those who are supported by an EHCP may find it difficult to access the support they need from home. In these cases the SENCO will contact families in order to agree the best way to provide ongoing support. This will be in line with government guidance.