



Langham Primary School

Learning at Home

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This policy is about our approach to learning at home (homework). It explains what we want our children to get out of learning at home and how we plan to achieve our aims. This policy was formed after consultation with governors, parents, staff and children.

Our aims

Our aim is to help children enjoy learning and develop the resilience, determination and curiosity that we believe will pave the way for a successful future. The learning that children do at home should reflect these aspirations. Above all else, activities set for home should be clear in purpose to children and parents. To give homework context and focus, it should serve one of the following purposes:

- Consolidate recent learning
- Prepare for new learning
- Extend and enrich learning
- Revise, practice and memorise learning
- Apply learning to new problems
- Investigate own interests

Parents have told us that the most important aspect of homework is that it helps them be involved in their child's education by providing an insight into what their children are learning about in school. We aim to keep this important link strong throughout children's time with us.

How we achieve these aims

In order to achieve this we carefully plan what children are asked to do at home. There is a general expectation that children spend more time learning at home as they progress through the school. As children approach the end of Key Stage 2 in particular it is important they are well prepared for what is expected from them in KS3. We achieve this through setting 'core expectations' for each phase. These core expectations are identified in the table below.

We ensure that parents remain fully involved in their child's learning through weekly class newsletters in foundation stage and KS1; and through children completing weekly learning logs in Key Stage 2.

Alongside core expectations, children have regular opportunities for optional tasks and self-chosen activities. We find that children get more enjoyment and produce higher quality work when they and their parents given a bit of choice about exactly what and when they learn. Children are more motivated and apply greater effort in longer term more in depth tasks.

	Core expectations	Additional/ optional tasks may include...	Communication
Foundation stage	<p>'Little and often' Regular reading/ sharing stories (10 minutes a day)</p>	<p>'Fun and feels like playing' Links to home learning resources on website.</p> <p>'Learning at home' page for Learning Journey every half term.</p> <p>Optional linked learning task each week.</p>	<p>Weekly class newsletter Class Dojo</p>
Key Stage 1	<p>'Little and often' Regular reading/ sharing stories (10 minutes a day) Weekly spelling/ phonics activity.</p>	<p>'Fun and feels like playing' Links to home learning resources (including Mathematics) on website.</p> <p>Linked learning task each week.</p>	<p>Home-school book and Class Dojo</p>
Lower Key Stage 2 (Years 3 and 4)	<p>'Short purposeful tasks' Continue to listen to children read and share stories.</p> <p>Weekly spelling list to learn Weekly maths facts to learn and practise (e.g. times tables)</p> <p>Each half term will include:</p> <ul style="list-style-type: none"> • A writing activity • A maths activity 	<p>'Enjoying the challenge' Links to home learning resources (including Mathematics) on website.</p> <p>A longer task linked to topic is given each term. Children are given up to three weeks to complete this task.</p>	<p>Homework book and Class Dojo</p>
Upper Key Stage 2 (Years 5 and 6)	<p>'Promoting independent study' Read a selection of Class 4 'recommended reads'</p> <p>Weekly spelling list to learn Weekly mental maths facts to learn and practise.</p> <p>Each half term will include:</p> <ul style="list-style-type: none"> • A writing activity • A maths activity <p>Additional weekly tasks are provided to consolidate, practice and revise learning as necessary.</p>	<p>'Enjoying the challenge' Links to home learning resources (including Mathematics) on website.</p> <p>A longer task linked to topic is given each term. Children are given up to three weeks to complete this task.</p>	<p>Homework book and Class Dojo</p>

What we expect

From home

We ask parents to support our learning at home policy by ensuring that core tasks are completed within the time allowed.

If core expectations are not met we speak to parents and work closely with them to resolve any issues that there may be. If children in Key Stage 2 have not completed core tasks they will be asked to attend a 'lunchtime homework club'.

Learning at home should not be a battle that casts a shadow over the weekend. We strongly urge parents to come and speak to us if there is a problem.

From school staff

Home learning tasks are set according to the school policy.
Feedback is provided for work that children do at home.