

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

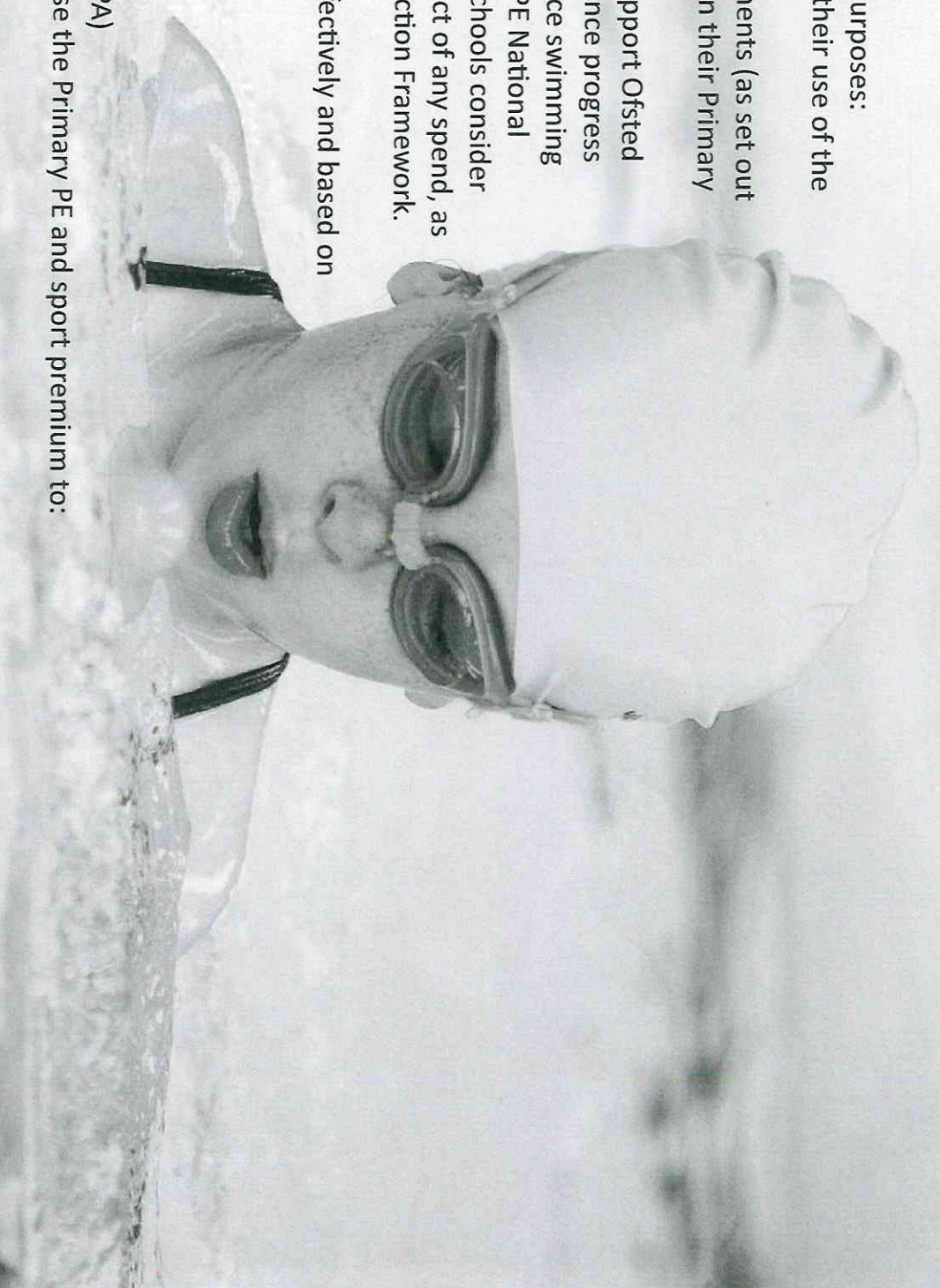
Commissioned by



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for Education

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This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>1) All KS1 and KS2 pupils participate in at least 30 mins of physical activity by improving opportunities for structured active break times.</p> <p>2) To improve the overall physical condition and motivation to exercise of all pupils.</p> <p>1) To continue to provide a wide range of sporting opportunities.</p> <p>2) Raising the standard of school PE to support teaching and enhance pupil experience.</p> <p>- To focus on a skilled based PE curriculum KS1.</p> <p>- Smaller teaching groups at KS1 to allow teacher to focus develop each year group.</p>	<ul style="list-style-type: none"> - PE curriculum has been diverse and has provided all children with specialist provision where possible - Variety of clubs on offer provide children with opportunities to exercise - Older children have participated in games and tournaments in Football competitively - Specialist PE teacher delivering 1 session weekly to KS1 and Reception to support skilled base curriculum has allowed us to see an improvement in skill ability. Most evident on Sports Day. 	<p>Friends of Langham (PTA) have encouraged this further with a fun ramble once a year for all the children in the local area.</p> <p>The promotion of the Langham fun run has been well supported by the school children and staff too.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1) All KS1 and KS2 pupils participate in at least 30 minutes of physical activity by improving opportunities for structured active breaks</p>	<p>Whole School</p>		<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activity. Purchasing play equipment for use at break and lunch time. Training of play leaders in September to help younger children in being active.</p>	<p>£1,281.12 Purchase of equipment for curriculum £1,000 Purchasing of play equipment to be used at lunch and break</p>
<p>2) To improve the overall physical condition and motivation to exercise of all pupils</p>	<p>Whole School</p>		<p>- Participated in Sports For School sponsored event with an elite athlete Joseph Ikhinmwinn. The children completed a fitness circuit with the athlete and listened to his motivational story. -Providing a broad and diverse curriculum. Ensuring one session a week for KS1 is skill based.</p>	

3) To provide a wide range of sporting opportunities	Whole school	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Specialist provision provided by Dance teacher, Yoga teach, Cricket teacher, Squash teacher and 2 PE teachers. Curriculum opportunities include:</p> <ul style="list-style-type: none"> Gymnastics (including extra curricular for Year 2) Dance (including extra-curricular All years) Yoga (extra curricular offered) Multi-skills Football (including extra-curricular Yr2-6, with seperate girls) Netball Cricket (including extra-curricular) Athletics (including extra curricular) Squash (including extra curricular) Nick Murray - Specialist PE teacher 	<p>£12,588.88 - teaching allocation</p> <p>£2,000 - Gill Dawes salary</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - Participation in competitive sport, including girl's football games, boy's football games, Squash tournaments (KS2) - Involvement in Sports for School sponsored event where Athlete Joseph Ikhimwin came into school and ran a fitness circuit and motivational assembly -Introduction of Yoga to the curriculum -Inclusion of more sports in the extra curricular timetable with use of Year 6 helpers 	<ul style="list-style-type: none"> - Increase in children participating in activities outside of school. - Children all participated in an 'Active day' and further raised the importance of active lifestyles. -All responded well, especially SEND children, to the well structured lessons: encouraged strength and stamina development. -Community champions to assist and offer suggestions of clubs it has allowed us to offer to a wider range of children. 	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60% of Yr 6 children	Cost of coach increase meant it was unaffordable to take children to local pool. Organisation of onsite pool for 2024-25 to allow all children the opportunity to swim.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	All children can swim two or more strokes (5m 15% and 10m 25%) but not all effectively.

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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100 %</p>	<p>All children have participated in safe self-rescus in two different situations</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Will use next year as organised all children the opportunity to swim via an onsite swimming pool</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Will use swimming staff to impart knowledge and confidence to staff next year.</p>

Signed off by:

Head Teacher:	Name <i>Andrew Meek</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Gillian Dawes PE Coordinator <i>Gillian Dawes</i>
Governor:	<i>S. Orley</i>
Date:	18.07.24